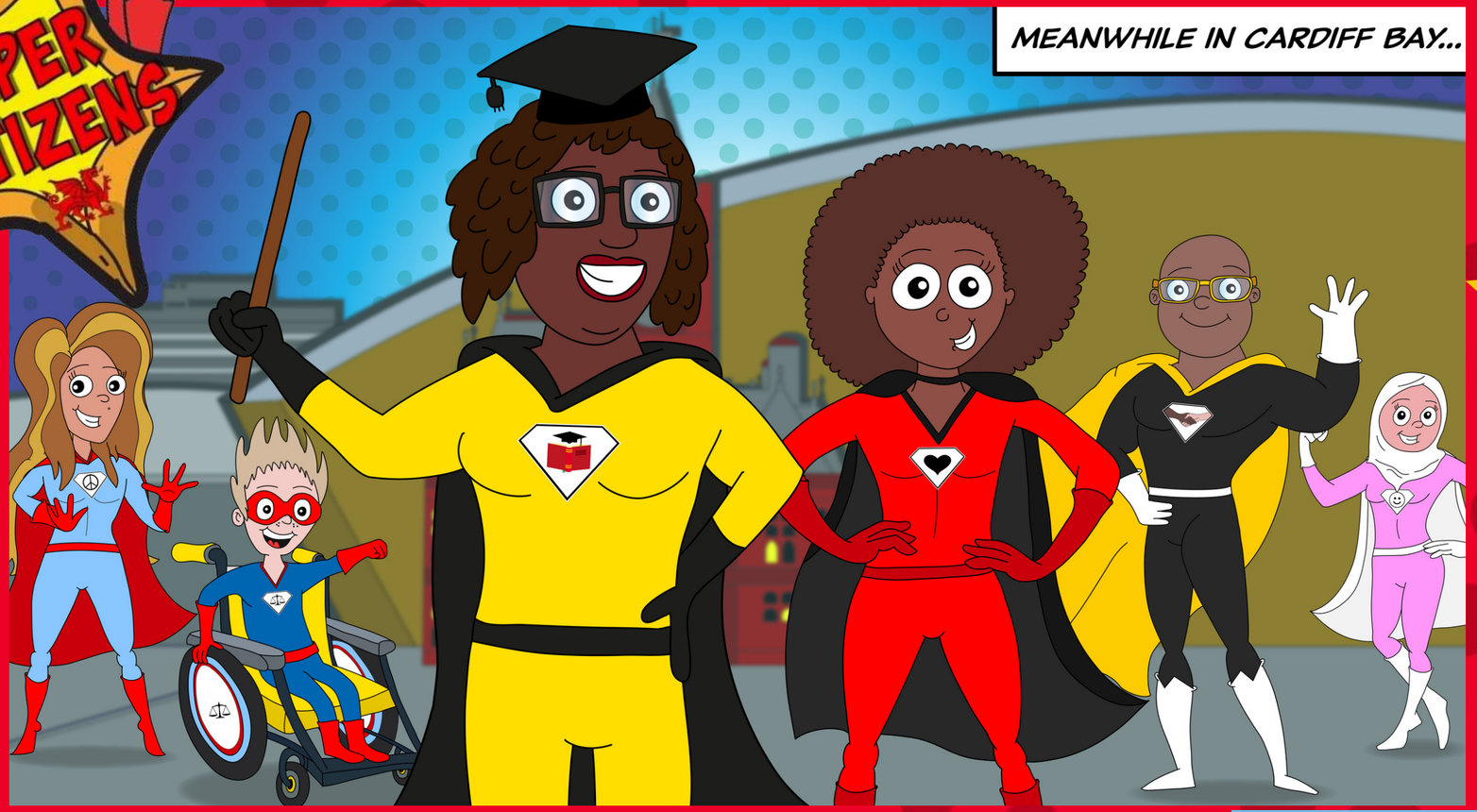
BE Excellence



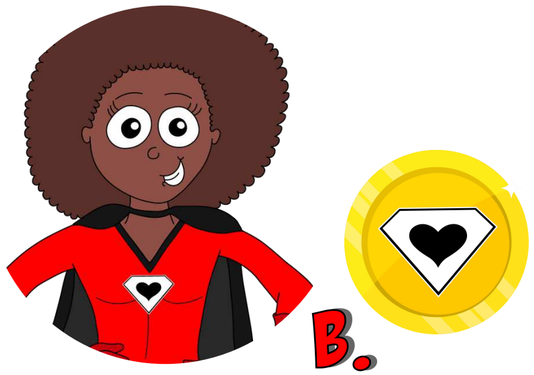
Creating ethical, informed citizens, whilst developing a sense of cynefin

Lesson Plan: Equailty

Suitable for age 8-11

DARPL
Diversity and Anti-Racist Professional Learning
Dysgu Proffesiynol Amrywiaeth a Gwrth-Hiliol

The Curriculum for Wales Framework is defined by four purposes, which the Welsh government identified as fundamental principles that each child should gain to receive a broad and balanced education.



Equality: Diversity & People

Mission:
To show how being a 'Super Citizen' can benefit society, when understanding the different, needs of others.

Objective

To understand the meaning of discrimination

Mission 3

TO COMPLETE THIS MISSION:
Pupils must be able to understand the meaning of diversity, and what laws are put in place to protect people with protected characteristics, such as the Equality Act 2010.

Prompts

- Equality
- Differences
- Characteristics
- Fairness
- Diversity
- Inclusion
- Religion
- Gender
- Race
- Ethnicity
- Disability

Resources

KS2 Lesson on Diversity
Lesson ideas for Diversity in PSHE with suggested activity.
tes.com

Helpful Links







Mission 7:
https://www.youtube.com/watch?v=I4MWVEAww2g
Task: Co-ordinates

Teacher notes:

Task

How many countries can you name?

Challenge

Diversity signs

Love Coin

B.



Equality

Diversity & People

Mission 3

Super Profile



Likes: Singing and Broccoli
Dislikes: Clowns and puppets
Hobbies: Writing stories, and cooking
Super Power: Justice fighter.



Hi my name is B, and I am looking for pupils to join me in a special mission to become a

'SUPER CITIZEN'

To complete this mission you will have to complete all of the questions, tasks and challenges, that will help you to understand what being a good citizen means.

I KNOW YOU CAN DO IT!

When you have completed the mission you will receive the, golden heart shield, but not before you take the 'Super Citizens' pledge which means you promise to try your best to be a 'Super Citizen' and try to show love and kindness to everyone.

When you are ready sign, to accept this mission.



I accept this mission:

Sign here:

Mission 3

Equality Pt1: Diversity & People

1.What does diversity mean?

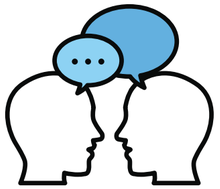
2. Name 3 protected characteristics.

Diversity

3.Explain what the Equality Act 2010 is and what it does.

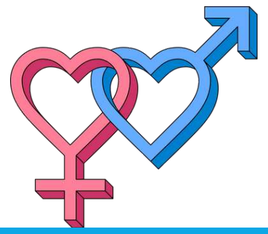


4. Think, pair share: Identify the protected characteristics in the classroom.
What did you find out?

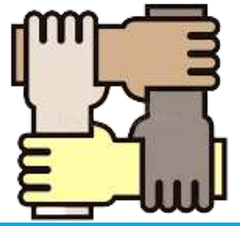


5.What do these symbols mean?









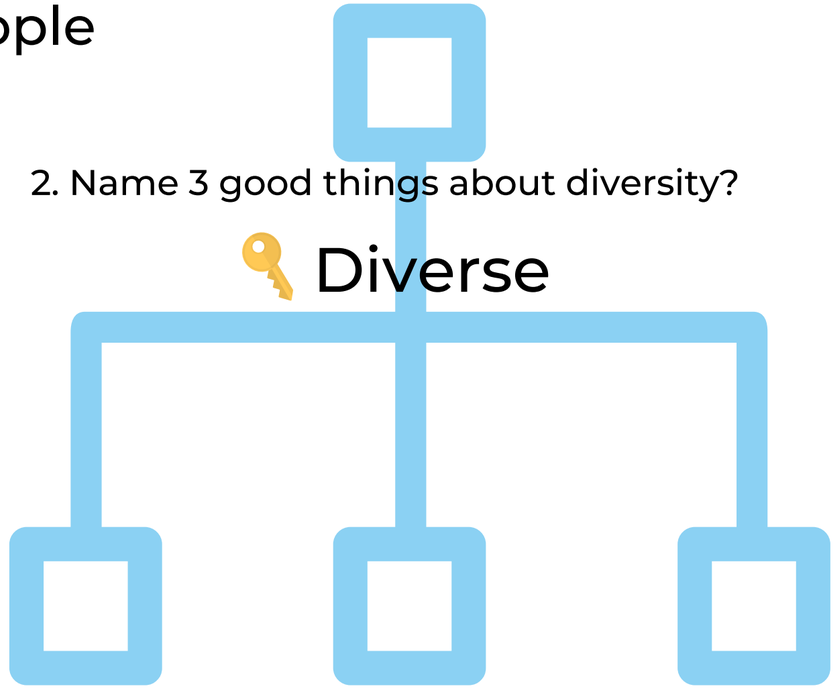
Mission 3

Equality Pt2: Diversity & People

1.Give an example of how people can be described as diverse.

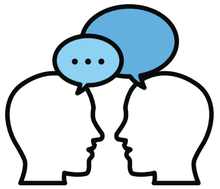


2. Name 3 good things about diversity?



3.How can our school be more diverse?

4. Think, pair share, how can technology help us to learn more diversity?



What did you find out?

5. What can we do as a 'Super Citizen' to help people who have protected characteristics?

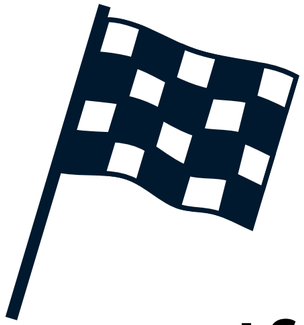
Task

How many countries can you name?

Write them on the map



Challenge



To complete this mission



If you like, during the following week, make a short video or take a photograph, which describes the diversity within your community.

You can upload at school.

Challenge

Just for fun!

How many different languages can you say welcome in?
Google them!



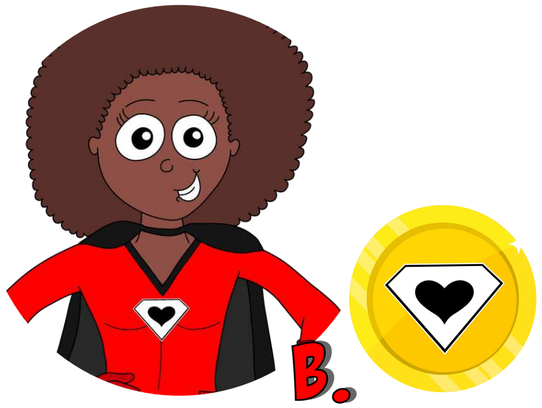
B.



Equality

Inclusion & People

Mission 4



Equality: Inclusion & People

Mission:
Aim: To show how being a 'Super Citizen' can benefit society when understanding how inequality impacts society.

Objective

To understand the meaning of inclusion

Mission 4

TO COMPLETE THIS MISSION:
Pupils must be able to understand the meaning of discrimination and define the types of ways people are included in society.

Prompts

- Equality
- Differences
- Characteristics
- Fairness
- Society
- Government
- Elections
- Votes
- Senedd
- Citizens
- People

Resources

Equality-Matters-for-Children-CRAE-Equality-Act-guide.pdf
Click here to visit the page.

Helpful Links









Teacher notes:

Task

Design an anti-discrimination billboard

Challenge

Inclusive signs

Love Coin



Recap...

I spotted signs for...

My class mates spotted..



Mission 4

Equality Pt1: Inclusion & People

1.What dose the word discrimination mean?

2.Give three reasons people might experience discrimination.



3.Think, pair, share: Discuss a time when you were treated unfairly?



What did you find out?

4.Identify 3 things wrong with this job vacancy.

VACANCY

We are looking for a man to look after our garden.
Must be strong and have good eyesight.
Ideally between the age of 25-30.

Women cannot apply!



5.Circle the signs that are inclusive











Mission 4

Equality Pt2: Inclusion & People

1.What dose the word inclusion mean?

2.Give three reasons people might experience discrimination.



3.Think, pair, share: **Discuss a time when you felt left out? Explain how it made you feel.**



What did you find out?

4.Circle the four ways in which you can include everyone.













5. Write an invitation to your birthday party, to a new class mate, explaining why you would like to them to come.

Task

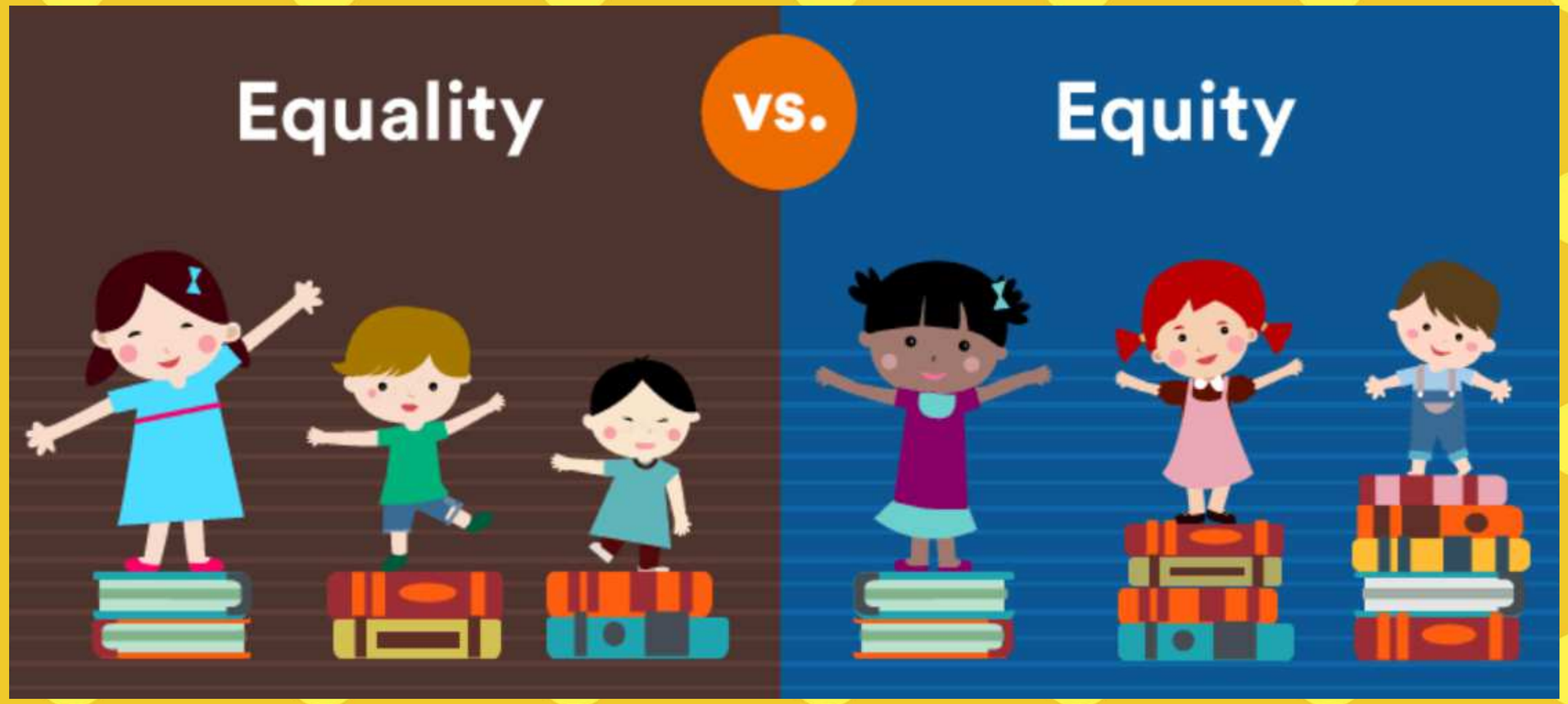
Design an anti-discrimination billboard

Put your message here

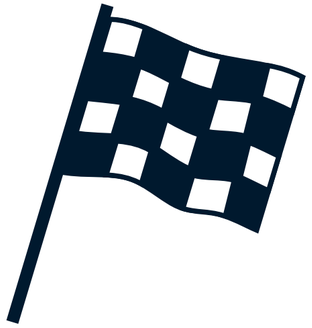


Class discussion

Can you spot the difference?



Challenge



To complete this mission



If you like, during the following week, make a short video or take a photograph, which describes the inclusion within your community.

You can upload at school.

Journal

What I learnt on this mission

I learnt...

Emoji quiz

SUPER HERO

EMOJI PICTIONARY

GUESS THE SUPER HERO FROM THE GIVEN EMOJIS

1 🍲🍐👨 .....

2 🤔👩 .....

3 🕷️👨 .....

4 🌩️🔨⚡ .....

5 🧢🔟🇺🇸🛡️ .....

6 🐓👨 .....

7 🔴😈👱 .....

8 💚🗡️👧👽 .....

9 👨😡💪🟢☢️ .....

10 🐓👩 .....



Congratulations!!!



Mission complete!
you are officially a,
'Equality Super Citizen'
you can now collect your...

LOVE COIN



WELL DONE!

SUPER CITIZEN

MISSION COMPLETE!

This citizens learning recourse, has been created and designed by Donna Ali, founder of BE.Xcellence, a Community Interest Company. It was born out of her passion for seeing future generations, respect one another's differences and cultures whilst also seeing the commonalities, living within communities brings.

In the UK, we have many provisions in place that other countries do not have and we should, as a citizen, look after what we have and value what we have access to.

Rights come with responsibilities.

Super Citizens, is a registered trade mark, owned by BE.Xcellence CIC

Team work, makes the dream work

POW!

Let's create an anti-racist, Wales together!

Thank you, to our contributors.

Cardiff University
AfroSheep Animations
Paradigm Shift Academy
Dwr Cymru

Thank you to our teachers.

Shubnam Aziz - Mount Stuart School
Natalie Jones - Cynefin Consultancy
Julian Konten - Willows High

Thank you, to our voice over artists



Natalie Jones
Welsh Version



Clare Hingott
English Version

Let's shift some paradigms

PARADIGM SHIFT

Thank you to our real life 'Super Citizens', CLLR, Daniel De'ath, Sinnead Ali, Bianca Ali, Gareth Hughes and Gemma Price and in memory of Mrs Betty Campbell.

JOIN US ON OUR NEXT MISSION!!

We are proud to be a part of:

DARPL
Diversity and Anti-Racist Professional Learning
Dysgu Proffesiynol Amrywiaeth a Gwrth-Hiliol