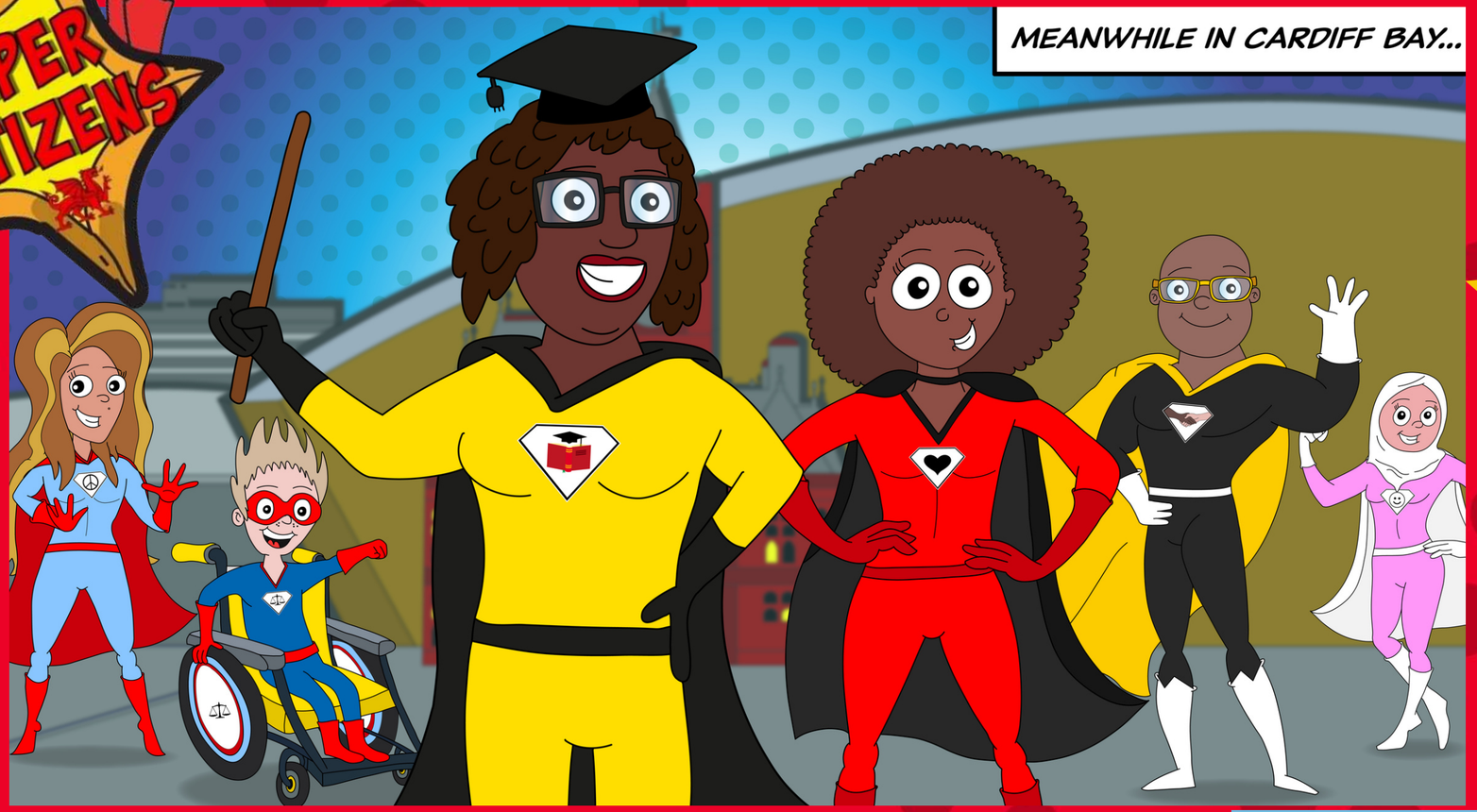
BE Excellence



Creating ethical, informed citizens, whilst developing a sense of cynefin

Lesson Plan: Law & Order

Suitable for age 8-11

DARPL
Diversity and Anti-Racist Professional Learning
Dysgu Proffesiynol Amrywiaeth a Gwrth-Hiliol

The Curriculum for Wales Framework is defined by four purposes, which the Welsh government identified as fundamental principles that each child should gain to receive a broad and balanced education.



Super Profile

Likes:	Gaming and blueberries
Dislikes:	Bullies and scary movies
Hobbies:	The skate park and reading
Super Power:	Justice.



Hi my name is Hugh, and I am looking for pupils to join me in a special mission to become a

'SUPER CITIZEN'

To complete this mission you will have to complete all of the questions, tasks and challenges, that will help you to understand what being a good citizen means.

I KNOW YOU CAN DO IT!

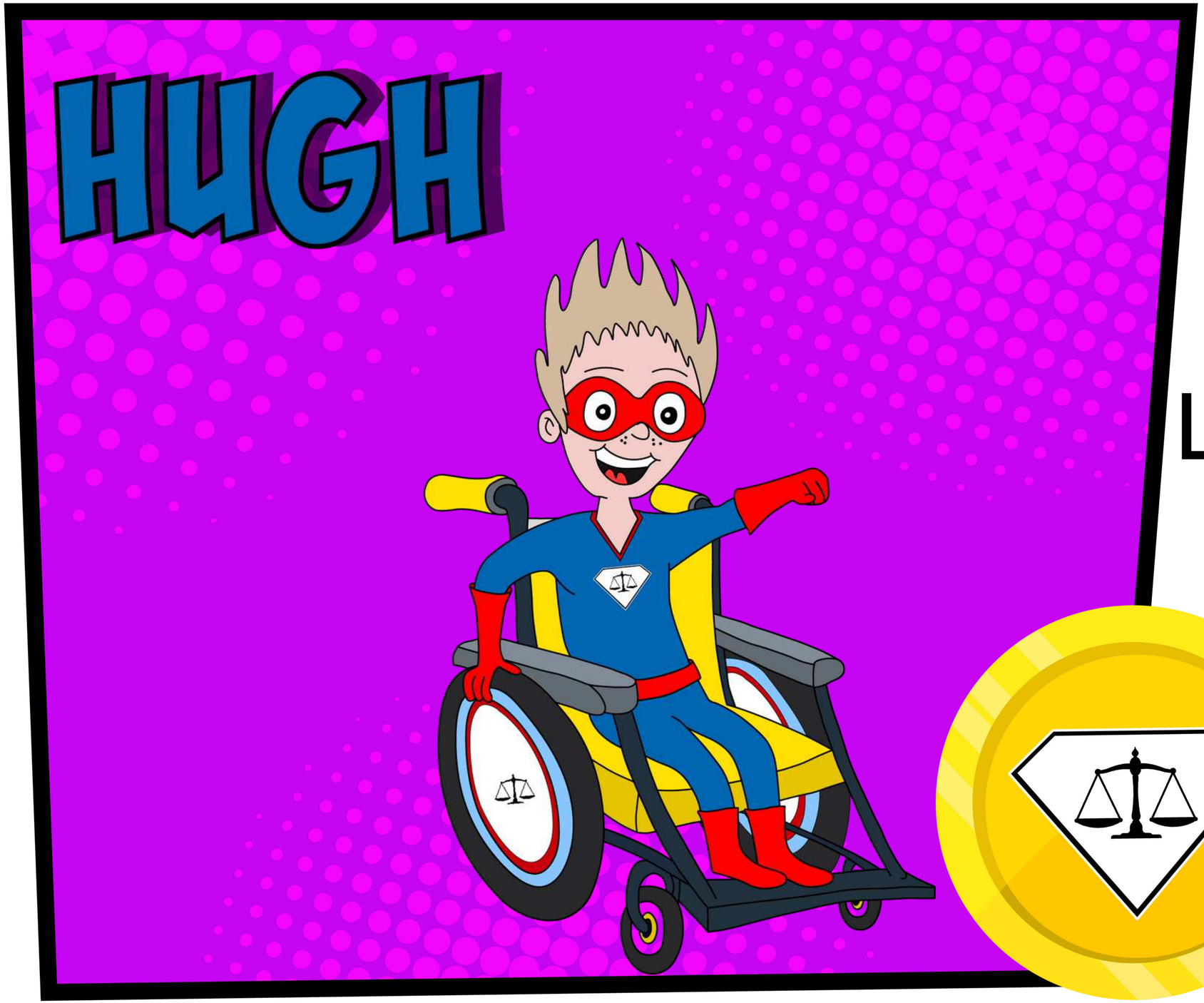
When you have completed the mission you will receive the golden justice coin, but not before you take the 'Super Citizens' pledge which means you promise to try your best to be a 'Super Citizen' and try to keep to the laws.

When you are ready, sign to accept this mission.



I accept this mission:

Sign here:



Law & Order

The Government

Mission 11



Law & Order: The Government

TO COMPLETE THIS MISSION:
Pupils must be able to understand the role of the government in creating laws. Pupils must explore the process of voting and understand why laws are necessary in society. Such as, eg., to keep people and property safe, to keep an orderly society.

Objective

To understand what is the government

Mission 11

Mission:

To show how being a 'Super Citizen' is having a good understanding of the role of the government and what the rights and responsibilities of citizens are.

Prompts

- Government
- Laws
- Vote
- Elections
- Rules
- Parties
- Authority
- Security
- Safety
- Community

Resources

Box to make a ballot box
Pieces of card for voting slips
Marker pens

Helpful Links







Teacher notes:

Task

Making Rules

Challenge

Video diary of CCTV cameras.

Justice Coin

Mission 11

Law & Order Pt1: The Government

1.What is the government?

2. Give 3 reasons why the government make laws?

🔑 Laws

3.Think pair share: The different types of people who help to keep the laws?



What did you find out?

4.Circle the types of technology that might be used to help keep the laws.











Can you think of anything else?

5 Name three things that could happen if there were no laws

Mission 11

Law & Order Pt2: The Government

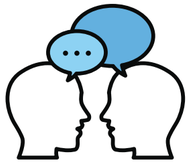
1.What is a citizen?

2.Name three rights of a citizen.



3.Think, pair share: Different ways people can become a citizen of the UK.

What did you find out?



5. Circle the images which show super citizenship.

















4.Name 3 responsibilities of a citizen.

Making Rules

Task

Choose three people to be a leader of a party. The leaders are responsible for making up a new classroom rule, which must be shared with the rest of the class and explain why the new rule should be used.

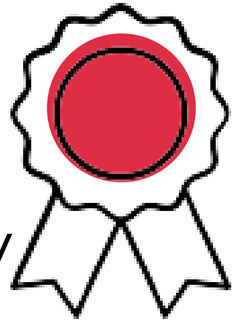
Think about, why the rule would be helpful?

Each class member, must vote for the new the rule they wish to see in the classroom, by writing down the colour of the party they vote for.

What you will need:
Make a ballot box and voting cards, the teacher must count up the votes and the new rule applies.

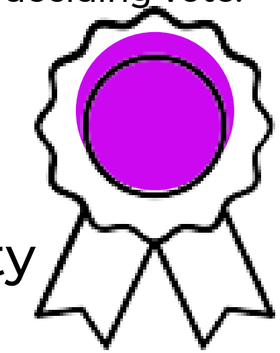
If there is a draw, the teacher must make the deciding vote.

Poppy Party



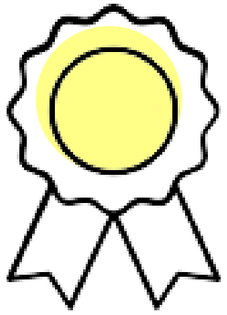
New Rule

Violet Party



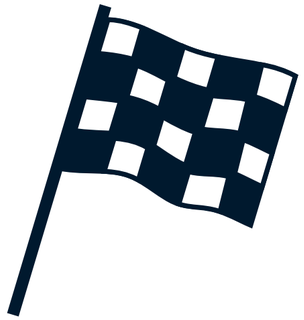
New Rule

Buttercup Party



New Rule

Challenge



To complete this mission



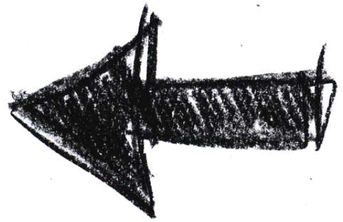
If you like, take a photograph of all the different locations where you see CCTV in your local community.



You could also look around the school



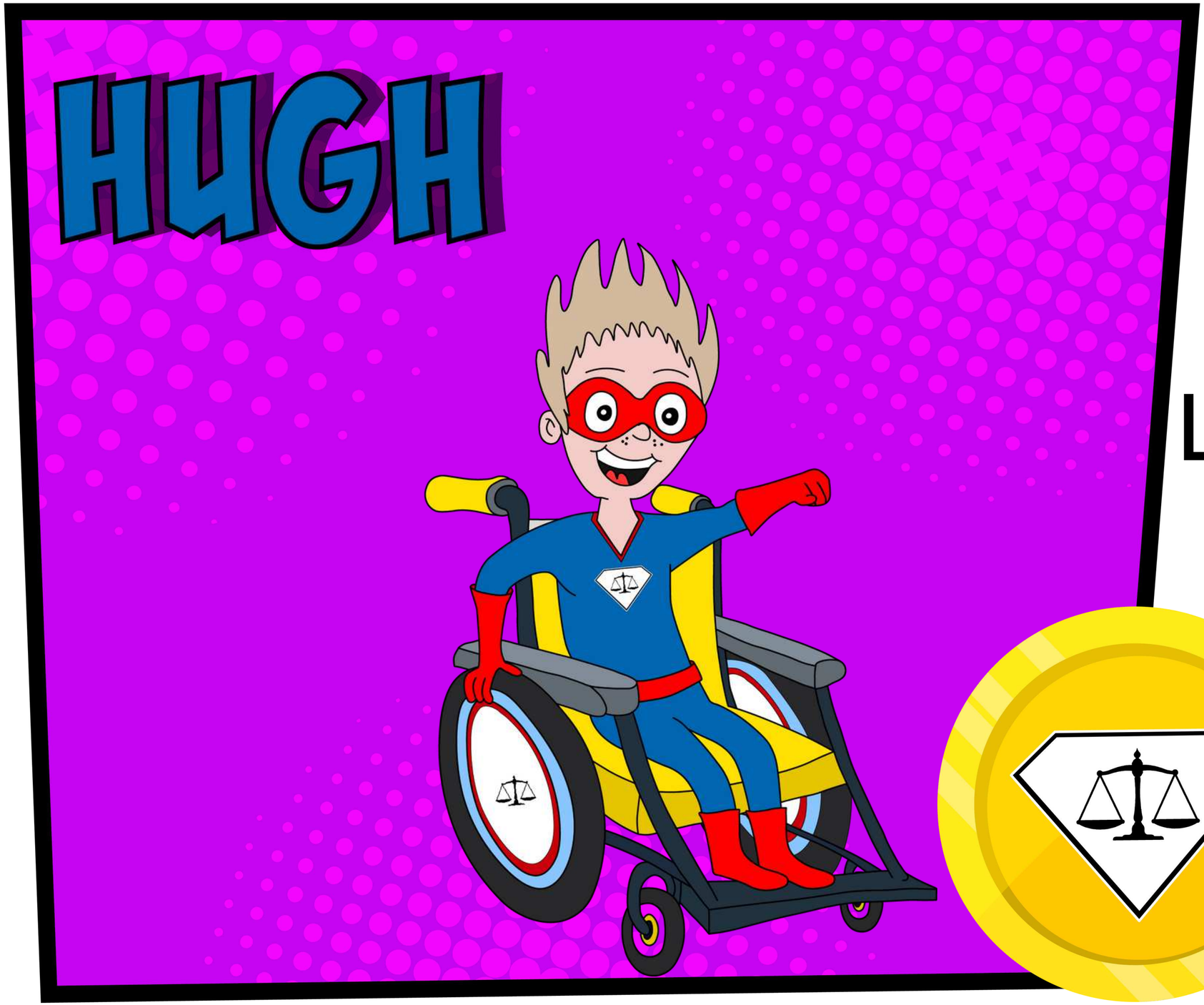
Recap...



I saw CCTV...

My class mates saw CCTV...





Law & Order

The Justice System

Mission 12



Law & Order Pt2: The Justice System

Mission:

To show how being a 'Super Citizen' is understanding what the justice system is and how it functions in personal behaviour and society.

Objective

To gain an understanding of the justice system

Mission 12

TO COMPLETE THIS MISSION:

Pupils must be able to identify the different types of authorities the government employs to carry out the function of the laws in society. Such as the police force, courts, solicitors and the CPS. It is important for the pupils to understand the age of responsibility as stipulated by the law.

Key Words

- Technology
- Police
- CPS
- Magistrates Court
- Crown Court
- Authority
- Solicitors
- Jury
- Age of Responsibility

Resources

Stage the classroom as a courtroom
UN Convention of children's rights poster

Helpful Links





Teacher notes:

Task

Role Play
Scenario - School Rules

Challenge

Rights V Responsibilities

Justice Coin

Mission 12

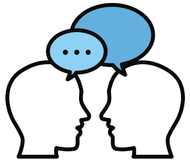
Law & Order Pt1: The Justice System

1.What is the meaning of Justice?

2. Name 3 people who help create justice



3, Think, pair share: What is the role of a solicitor and how do they help citizens?



What did you find out?

4. What do the court system do?





5. What could you do you do to help keep the law ?

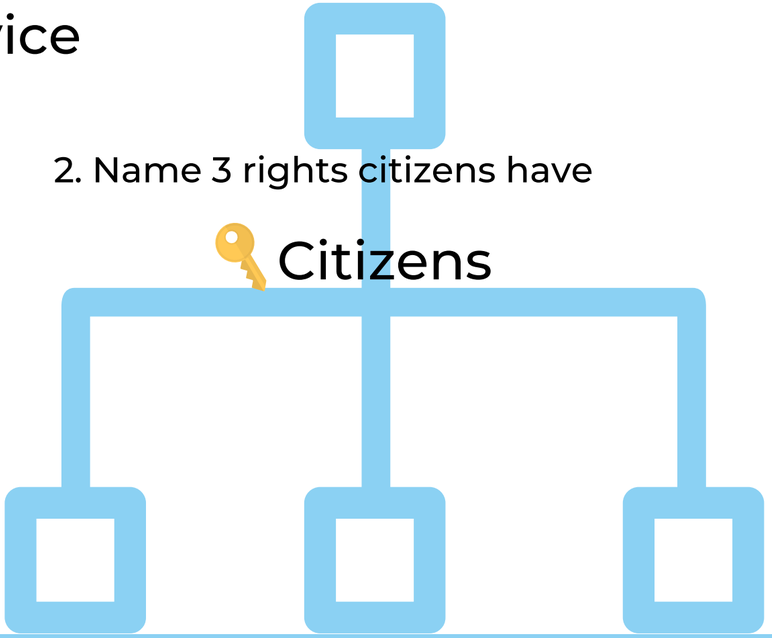
I can keep the law by...

Mission 12

Law & Order Pt2: The Justice Service

1. At what age do you think a person can get arrested?

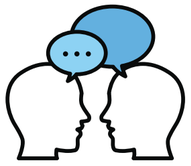
2. Name 3 rights citizens have



3.Describe ways in which people can express freedom of speech.



4. Think, pair share: The meaning of responsibility?



What did you find out?

5. Name the criminal acts that you can see.











Task

Role Play

Roles:

- Judge
- Solicitor
- Jury
- Late comer

Scenario:

Written in the school rules, it says that any pupil who arrives to school late must stay in detention during the lunch break.
The rules do not say how long you have to be late for, or how often, but this is the rule...
Is this fair?

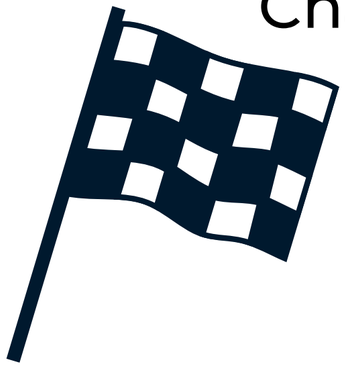
Here is the case for you to discuss:
Hugh is in year 5 and has been late for school twice in the last 6 months. The first time Hugh was late it was by 30 minutes and the second time by 10 minutes. He did not have a good reason for being late, just that he had gone to bed late, because he was gaming with his 10 year old friend Cofi, who lives in Makeni, Sierra Leone, West Africa. Hugh lives locally with his parents and new born baby brother and often, during the short walk to school, Hugh's mum likes to stop off at the local shop to get him a healthy snack for his lunch. Hugh enjoys school but prefers the weekends, so that he can play his game whenever he likes.

Mrs Jones said that Hugh does not have a good enough excuse, but can you think of any good reasons or facts, that will help Hugh avoid detention?

Challenge

Rights V Responsibilities

(UNCRC)



For the next week think about your rights v responsibilities

I have a right to	But	I have a responsibility to

Congratulations!!!





Mission complete!
you are officially a,
'Law & Order Super Citizen'
you can now collect your...

JUSTICE COIN



This citizens learning recourse, has been created and designed by Donna Ali, founder of BE.Xcellence, a Community Interest Company. It was born out of her passion for seeing future generations, respect one another's differences and cultures whilst also seeing the commonalities, living within communities brings.

In the UK, we have many provisions in place that other countries do not have and we should, as a citizen, look after what we have and value what we have access to.

Rights come with responsibilities.

Super Citizens, is a registered trade mark, owned by BE.Xcellence CIC

Team work, makes the dream work

POW!

Let's create an anti-racist, Wales together!

Let's shift some paradigms

PARADIGM SHIFT

Thank you, to our contributors.

Cardiff University
AfroSheep Animations
Paradigm Shift Academy
Dwr Cymru

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Julian Konten - Willows High

Thank you, to our voice over artists



Natalie Jones
Welsh Version



Clare Hingott
English Version

Thank you to our real life 'Super Citizens', CLLR, Daniel De'ath, Sinnead Ali, Bianca Ali, Gareth Hughes and Gemma Price and in memory of Mrs Betty Campbell.

JOIN US ON OUR NEXT MISSION!!

We are proud to be a part of:

DARPL
Diversity and Anti-Racist Professional Learning
Dysgu Proffesiynol Amrywiaeth a Gwrth-Hiliol