DARPL in Action

SHOW RACISM THE RED CARD | DANGOS Y CERDYN COCH I HILIAETH

ISSUES

"Some teachers... worried about 'saying the wrong thing' and being 'uncomfortable about the topic [racism]".
Children's Commissioner for Wales (2023)

"I was called the N word. But I don't think the child knew what it meant, so I didn't report it. I didn't want to get them into trouble".
Gwent Safeguarding Board Report (2023)

"If I'm experiencing racism here, if I do report it, nothing is going to change. They're going to think that I'm either lying or being sensitive"
Race Alliance Wales (2021)

RESPONSE

Professional Learning Sessions

DARPL Enhanced Leadership Series (ELS)

DARPL Advocacy Network (DAN)

Community of Practice (CoP)

Virtual Campus

Partner work Wales - Show Racism the Red Card

Impact So Far...

"Our DARPL work is sustained and continuous, collaborative research, consultation, peer review, courses and resources have been central to our regional anti-racist development."
Education Leader in Local Authority

"I've been working in education for 30 years, DARPL is the biggest impact I've seen and felt across schools during my career. The work of DARPL has caused a transformative shift and connection across the entire education system in Wales."
Primary Headteacher

"The power of inclusive education and Diversity and Anti-Racist Professional Learning (DARPL) in our schools goes far beyond the classroom. When teachers and pupils engage in open, honest conversations about diversity, respect, and anti-racism, we see real transformation happening in our communities. Our dedicated teachers aren't just delivering lessons - they're creating spaces where every child's experiences and stories matter, where every pupil feels they truly belong, and where everyone is empowered to be part of an anti-racist journey. This is about building a Wales where all our young people can thrive, and that's why we're determined to embed this vital work in every school across our nation."
Jane Hutt, Welsh Government Cabinet Secretary for Social Justice

"The DARPL training has been invaluable in my understanding of how to develop an anti-racist school and work towards creating an inclusive school and an anti-colonial curriculum"
Deputy Head Teacher

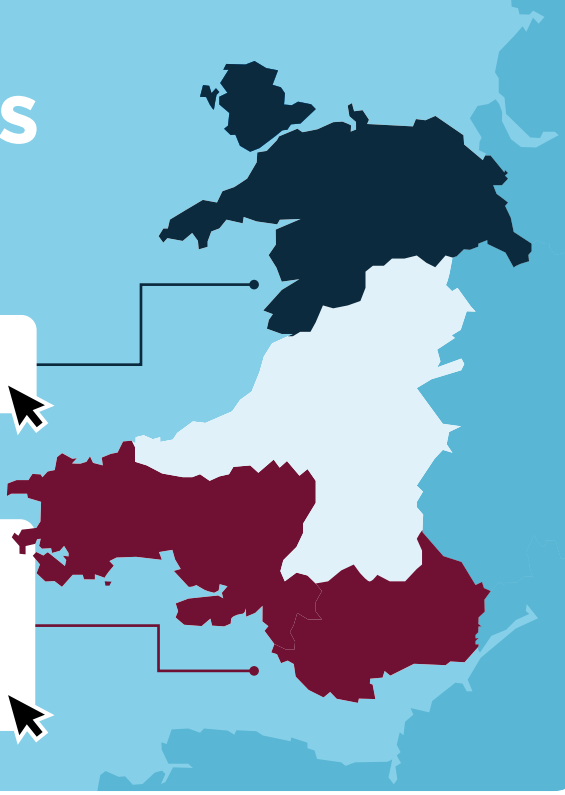
"[We now have] Informed and inspiring activism aiming to prevent racism within our school. A school-wide conversation and approach to how we eradicate racism and support students."
School staff lead on Show Racism the Red Card's Leaders of Now Secondary Ambassador Project ("Leaders of Now" - Flintshire, Wales - Show Racism the Red Card)

"Our International Committee has driven the opportunity for teachers to go through DARPL training to learn to understand how racism truly feels for Learners in Aberdare community school. Our teachers being part of DARPL... gave us the opportunity to read 'dominoes' by Connor Allen, this was the first book that I ever read and truly enjoyed and related to, it was a genuine pleasure to get to read through the chapters of his life. His work really made me have a deep think....One of my favourite pieces by Connor Allen was 'still awake'... really opened my heart I used to read this poem just before going to bed so I could get every thought out before going to sleep and it always helped. We were then given the chance to attend the DARPL online call with Connor Allen which was an amazing experience of a lifetime. We were able to ask him questions".
Seb, Learner Voice

Other DARPL blogs with learner voice:

North Wales

South Wales Learners Leading the Way:
The Impact of Anti-Racism Work at
Pencoed Comprehensive School – DARPL



What can you do to be part of the solution?

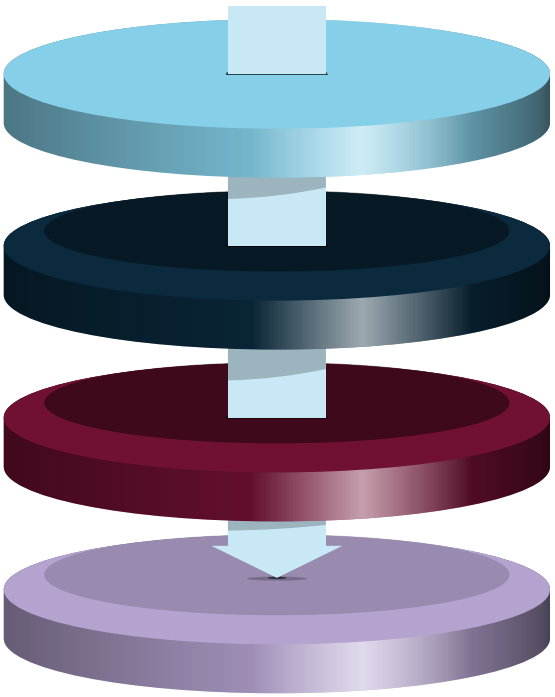
Take time for self-reflection
Are you confident to discuss and educate around racism and anti-racism? What are you learning? What does this mean for your learners?

Join Team DARPL
This is continuous professional learning, take time to explore DARPL's interactive tube maps to discover your next steps.

Dedicate time and space
Enhance the understanding of your learners, in line with the four purposes of the Curriculum for Wales.

Recruitment and retention
Actively promote workforce diversity and support initial teacher education by recruiting, mentoring, and equipping aspiring educators with Global Majority heritage.

DARPL National Impact Cascade: Layers of Learning



Overarching Leadership: Consultation and Contextualised PL Welsh Government, Local Authorities, Care Inspectorate Wales, Estyn, Cwlwm, Awarding Bodies, Adnodd, Children-In-Wales and more.

Leaders in Learning Organisations - ELS, DAN, DARPL CoP, Resources and Continuous PL Provision and Enquiry Schools, childcare, playwork, early years provision, youthwork and colleges.

Teachers / Practitioners / Wider school staff – DAN, DARPL CoP, Resources and Continuous PL Provision and Enquiry Schools, childcare, playwork, early years provision, youthwork and colleges.

Impact on Learners – Learner Experience, Learner Voice, Pan-Wales Connections Enable holistic systemic and structural anti-racism, impact anti-racist culture in policy, practice and procedures, a social justice focused curriculum, collaborative whole learning community approach to anti-racist, ethical, global citizenship.

*PL - Professional Learning
*CoP - Community of Practice